

Program for Spanish Teachers

Guanajuato, Mexico



Program Purpose

The main objective of this course focuses on providing Spanish teachers formal support in the development of their profession, inside and outside the classroom. By analyzing theoretical and practical elements of both grammar and technique, teachers will review methods in the field of foreign language education. It is also intended to sensitize teachers on the importance of their work within a student's language learning process as well as to introduce socio-linguistic and socio-cultural elements.

Program Highlights:

- **LECTURES & WORKSHOPS** – 20 hours each week of lectures and workshops in Spanish. The course is divided into 2 parts. The first contains an analysis of the theoretical and philosophical components of education and in particular the teaching of a language. The second focuses on the resolution of theoretical and practical doubts in the classroom relating to grammatical aspects and other points of the Spanish language.
- **OBSERVATIONS** – 10 hours of class observation are included
- **PRESENTATIONS** - Participants will make a presentation on a specific grammar issue of their choice
- **HOMESTAY** - lodging with a local Mexican family, includes a shared room and 2 meals daily

Who May Participate?

This program is open to Spanish educators or education students planning to teach Spanish who are at an advanced language level.

Program Notes:

- Students have 30 minutes to make the presentation and the remainder of the class will be open for discussion and comments to exchange experiences and suggestions.
- The course includes at least 10 hours of observation of classes, which will be assigned according to the expectations of the participants. At the end of the observation hours, the report will be forwarded in writing and included in the part of the group discussion.

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Sample daily schedule

(subject to change)

DATES	MEALS	TIMES	ITINERARY
Sunday		TBD	Arrive in Guanajuato and make your way to your host family. Enjoy the evening getting to know your family.
Monday	B, \$L, D	Breakfast	Breakfast at homestay Free morning 3:00 Presentation of the program and activities Presentation: Analysis of the role of a Spanish teacher Group Discussion and Conclusion 4:45 Break 5:15 Spanish Grammar I: Mood/Simple and Compound Time Nomenclature Dinner Dinner with host family
Tuesday	B, \$L, D	Breakfast	Breakfast at homestay Free morning 3:00 Presentation: Analysis of the elements of the Teaching-Learning Process (Teacher-Student Knowledge) Group Discussion and Conclusion 4:45 Break 5:15 Spanish Grammar II: Indicative vs. Subjunctive Dinner Dinner with host family
Wednesday	B, \$L, D	Breakfast	Breakfast at homestay Free morning 3:00 Presentation: Analysis of the Moments of the Teaching-Learning Process I (Planning – Implementing – Evaluating) Group Discussion and Conclusion 4:45 Break 5:15 Some considerations for the use of the Indicative Dinner Dinner with host family
Thursday	B, \$L, D	Breakfast	Breakfast at homestay Free morning 3:00 Presentation: Analysis of the Moments of the Teaching-Learning Process II (Planning – Implementing – Evaluating) Group Discussion and Conclusion 4:45 Break 5:15 Some considerations for the use of the Subjunctive Dinner Dinner with host family

Program for Spanish Teachers

Guanajuato, Mexico

Friday	B, \$L, D	Breakfast	Breakfast at homestay
			Free morning
		3:00	Presentation: Learning (Information, Emotion and Production) Learning?/Acquisition? Linguistic and Sociolinguistic Factors Foreign Language?/Second Language? Group Discussion and Conclusion
		4:45	Break
		5:15	Some considerations for the use of the Subjunctive II
	Dinner	Dinner with host family	
Saturday	B, \$L, D	8:00	Breakfast at homestay Free weekend to travel on organized excursions (not included) or independently.
		Dinner	Dinner with host family
Sunday	B, \$L, D	8:00	Breakfast at homestay Free weekend to travel on organized excursions (not included) or independently.
		Dinner	Dinner with host family
Monday	B, \$L, D	Breakfast	Breakfast at homestay
			Free morning
		3:00	The Scales of Proficiency/Mastery of a Language (ACTFL Scale and the Common Frame of Reference for Europe) Group Discussion and Conclusion
		4:45	Break
		5:15	Some considerations for the use of the Subjunctive
	Dinner	Dinner with host family	
Tuesday	B, \$L, D	Breakfast	Breakfast at homestay
			Free morning
		3:00	Development of the 4 skills for the mastery of a language I The importance of supportive teaching materials I: The development of oral and written skills
		4:45	Break
		5:15	Presentations Group Discussion and Conclusion
	Dinner	Dinner with host family	
Wednesday	B, \$L, D	Breakfast	Breakfast at homestay
			Free morning
		3:00	Development of the 4 skills for the mastery of a language II The importance of supportive teaching materials II: The development of listening and reading skills
		4:45	Break
		5:15	Presentations

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Guanajuato, Mexico

		Group Discussion and Conclusion
	Dinner	Dinner with host family
Thursday	B, \$L, D	Breakfast at homestay
		Free morning
	3:00	The importance of supportive teaching materials III: How to evaluate a student's level of mastery.
		Group Discussion and Conclusion
	4:45	Break
	5:15	Presentations
		Group Discussion and Conclusion
	Dinner	Dinner with host family
Friday	B, \$L, D	Breakfast at homestay
		Free morning
	3:00	Presentation of the final test
		Group Discussion and Conclusion
	4:45	Break
	5:15	End of the course and conclusion
	Dinner	Dinner with host family
Saturday	B	Breakfast at homestay
		Departure